

## **Special Education Resources**

\* School disability eligibility is separate from a medical diagnosis.\*

**THIS WEBSITE HAS ALL INFORMATION RELATED TO SPECIAL EDUCATION!**

[Michigan Alliance for Families](#)

**What is the Individuals With Disabilities Education Act federal law (IDEA)?**

- <https://tinyurl.com/m2a2tfx8>

**What is a Free Appropriate Public Education (FAPE)?**

- [FAPE](#)

**Requesting an evaluation for services and help in school MUST be in writing!**

- [Evaluation](#)

**What is an IEP?**

- [The Short-and-Sweet IEP Overview | Center for Parent Information and Resources](#)

**I was told my child did not qualify for an IEP:**

- They may qualify for a 504 plan. [Section 504](#)
- You have the right to dispute their findings. [Disputes – Michigan Alliance for Families](#)

**We have an IEP? Now what?**

Accommodations/Modifications to learning, work, class environment

- [Accommodations and Modifications](#)
- [Supplementary Aids and Services \(Component of the IEP\) | Center for Parent Information and Resources](#)

Services provided during school hours that can be available if your child qualifies in their IEP.

<https://tinyurl.com/48zckv3z>

- Occupational therapy
- Speech therapy
- Social work and more

**Can the IEP be changed?**

- <https://www.michiganallianceforfamilies.org/iep-amendment/>

**What type of classroom should my child be in?**

- The law requires students to be placed in their Least Restrictive Environment possible. You have a right to challenge a placement decision made by a school.  
<https://www.michiganallianceforfamilies.org/lre-placement/>

**What about getting a parapro or an aide for my child in class?**

- [Paraprofessionals – Michigan Alliance for Families](#)

## **My child has a lot of behaviors at school. What can we do?**

- Request a Functional Behavioral Analysis in writing  
[FBA – Michigan Alliance for Families](#)
- How do I write a request for a behavior plan?  
[Letter requesting Functional assessment of behavior and positive behavior support plan](#)
- Why are these behaviors happening?  
[Behavior is Communication](#)
- Behavior from sensory needs  
[Sensory Strategies and Supports for the Classroom - GriffinOT](#)
- Visual supports for the classroom  
[5 Types and Functions of Visual Supports-Antecedent Interventions for Behavioral](#)

### Support - Autism Classroom Resources

- Laws and information regarding seclusion and restraint  
[Seclusion and Restraint](#)
- They want me to keep picking up my child from school. Do I have to?  
[Discipline](#)